



KINDERGARTEN WEEKLY MEMO FEBRUARY 5TH-FEBRUARY 9TH

This week in skills, the students will read and build CVC words with short /u/ and read the decodable, *The Milkshake*. For content, students will continue to learn about how animals and people depend on trees. For module, students will complete travel journal pages, work on a math exhibit piece, and go on a LE to the Nature Center. For math, they will act out and solve addition and subtraction problems within 10.
Homework: P101-P108.



Dates to Remember

February 6 LE to Nature Center
February 7 Half day students dismiss @ 11:30
February 13 LE to Zoo
February 14 Valentine's Day
February 19 President's Day- No school



High Frequency Words

*these have been taught in addition to the words for this week

I, the, in, he, on, and, up, a, you, see, to, do, at, has, is, it, was, his

Snack Rotation



Please send in one class set of individually wrapped snacks sometime during the week that your child's name is on the schedule. Thanks!

This Week: Feb. 5th-Feb. 9th

Andrews: Emma, Harmon, Mills, Catherine
Bird: Luke, Tristen, Carter, Piper
Stevens: Vivian, Adie Grace, August, Zaya
Porter: Logan, Yuri, Zoe, Hawk
James: Vada, Miller, Adeline, Magnolia



3D Shape Scavenger Hunt:

We have learned all of our 3D shapes. It would be fun to let your child explore your home and neighborhood for any 3D shapes they see. Have them describe the characteristics and structure of each.



Things to continue to work on at home:
Tying shoes
Zipping coats