Classroom News

March 25th-March 28th

This week in skills, the students will read and build words that end in -an and -am and read the decodable, *Josh Takes a Bath*. For content, students will observe and describe how people and characters enjoy trees and use the text *Oliver's Tree* to identify the characters, setting, and major events. For module, students will visit the Sculpture Fields to discover ways that they can appreciate trees. For math, they will learn to identify and describe 2D shapes.
Homework: P151-P156.

Dates to Remember

March 29 No School
April 1 No School (Teacher PD)
April 19 Progress Reports home
April 27 NORMALPALOOZA

High Frequency Words

words that have been taught plus the upcoming words for the next week

I, the, in, he, on, and, up, a, you, see, to, do, at, has, is, it, was, his, or, for, be, by, are, with, will, of, have, from, there, they, where

Snack Rotation

Please send in one class set of individually wrapped snacks sometime during the week that your child's name is on the schedule. Thanks!

This Week: Mar. 25th-Mar. 28th
Andrews: Wade, Lucia, Alice, Atlas
Bird: Ellis, Avienna, Kendall, Ruby
Stevens: Isla, Ethan, Shiloh, Chloe
Porter: Maverick, Evy, Elleanor, Olivia
James: Louise, KaTyion, Ruby, Judah

Teacher Needs:

Andrews- Clorox wipes and Kleenex
Stevens- Clorox wipes and Glue sticks
Bird- Glue sticks and Play-doh
James- Kleenex
Porter- Glue sticks, Crayons, and Play-doh

Q4 Learning Expeditions:

March 20- Nature Center
March 26- Sculpture Fields
April 2- Aquarium
April 11- Upper School Play
May 9- Zoo
May 14- Nature Center