



Classroom News

April 1st-April 5th

This week in skills, the students will read the decodable, "Josh and Chip at the Farm", read words that have -ink and -ank endings, and write a sentence with correct sentence mechanics. For content students will use the text *A Tree is Nice* to discuss points the author uses throughout the text.

In module, students will go on a LE to the Aquarium to learn about the various jobs and learn to distinguish between wants

and needs. For math, students

will continue to identify and describe 2D shapes as well as copy, extend, and create a pattern.

Homework: PI57-PI60.



Dates to Remember:

April 1 No School (Teacher PD)

April 19 Progress Reports home

April 27 NORMALPALOOZA

High Frequency Words

I, the, in, he, on, and, up, a, you, see, to, do, at, has, is, it, was, his, or, for, be, by, are, with, will, of, have, from, there, they, where, all, we, one



Snack Rotation

Please send in one class set of individually wrapped snacks sometime during the week that your child's name on the schedule. Thanks!

This Week: April 1st-April 5th

Andrews: Michael, Remy, Caroline, Levi

Bird: Finn, Owen, Eleanor, Monroe

Stevens: Ezra, Alice, Lachlan, David

Porter: Bodie, Ezra B, Ellis C, Raegan

James: Emery, Dash, Cade, Ethan



ATTENTION: We are in need of anything small that students could use to build a 3D model of where they would like to plant a tree. For example, empty paper towel rolls, empty spaghetti boxes, empty soap boxes, etc.

Thanks!

Q4 Learning Expeditions:

April 2- Aquarium

April 9- Sculpture Fields

April 11- Upper School Play

May 9- Zoo

May 14- Nature Center

